

“My Gallery Journal” Instructions for Chaperones

(Teachers, make a copy for each chaperone.)

Chaperone Name _____

Goal

This journal is to help students and chaperones explore art through looking, drawing, and writing activities.

Tips

- Before your visit, review the journal activities carefully.
- The activities may be done in almost any gallery. You may decide with your students which activity you will do in each gallery you visit. Or, your teacher may choose galleries for each of the activities.
- After each activity, ask the students to share their journal poems and drawings with the group.

Keeping Art Safe

Please help the Museum protect the collection by following these guidelines:

- To avoid crowding, move through the galleries with your group of 5–10 assigned students, not with the entire class.
- If a Museum educator is in a gallery with a class, go to a different gallery. Return at a different time if you’d like.
- Only pencils may be used in the galleries.
- Make sure that students do not lean on the gallery walls or cases as they fill out their journals. Instead, encourage them to lean on their lap, the floor, or a bench.
- Remind students not to touch the art. Everyone should stay about three feet away from all artwork.
- Don’t point at art with fingers or pencils. Encourage students to use descriptive language instead. For example, “I see a flower on the left side.”
- Remind students to walk in the galleries.
- Large bags, backpacks, lunches, and water bottles should be left in the student coatroom.
- You may take photographs but please do not use your camera’s flash.